



**Minnesota Storytime
Reading Guide**

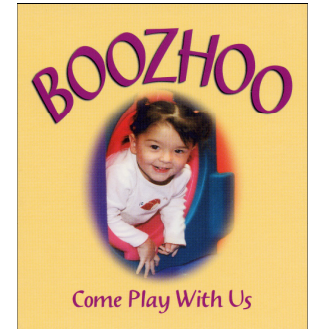


Title: *Boozhoo, Come Play With Us*

Author: Fond du Lac Head Start

Photographer: Rocky Wilkinson

Publisher and Copyright Date: Fond du Lac Band of Lake Superior Chippewa, 2002
(Check your local library, or order from www.Oyate.org
or Fond du Lac Head Start Program, 1720 Big Lake Rd.,
Cloquet, MN, 55620, 218-878-8100)



Connection to Minnesota: Minnesota author, Minnesota photographer, Minnesota publisher, Minnesota setting

Summary: This is a board book filled with beautiful pictures of contemporary preschool Ojibwe children at play, using text in both Ojibwe and English.

Suggested ages: 0-3, 4-6

Tips for Reading:

- Teach children the word “boozhoo,” which means “hello.”
- Practice pronouncing the Ojibwe words using the pronunciation guide in the back inside cover of the book. Repeat at least some of the Ojibwe words with the children as you read the book, especially “boozhoo.”
- As you go through the book, point at each picture and ask, “Who is that? What is he/she doing? How do you think he/she feels?”

Questions before reading:

- Does anyone in your family speak a language other than English?
- Do you know any words in a different language?
- What do you know about Native Americans (Indians) in Minnesota?
- When you see someone you know, what do you say?

To Introduce this story say: We are going to read a book that will introduce you to some of the children living and going to school on the Fond du Lac Indian Reservation in northern Minnesota. You will hear words in their native language and see what they like to do at playtime.

**Questions
After Reading:**

- What have you learned about Ojibwe children?
- What is a reservation?
- Do the children in the book look and do things like you, or do they look differently and do different things?
- What are some of your favorite things to do at playtime?

RELATED ACTIVITIES

Art:

- Make a class photo book by taking pictures of the children at play.

Culture:

- Visit a powwow. Non-Native Americans are usually welcome.
- Read *The Colors of Us* by Karen Katz (about the differences and similarities between people). Talk about the colors of the people. Did the children in *Boozhoo* look the way you expected?

Language:

- Teach the children the word boozhoo (hello) and gigawaabaamin (goodbye) from the back cover of the book.
- Say “hello” and “goodbye” in as many languages as you and the children can. Also communicate in gestures (sign language).

Music:

- Make a drum and/or play recorded music of Native American drums.
- Walk slow and fast to the rhythm of a drumbeat.

**Suggestions for
English Language
Learners:**

- Ask the children how they say “hello” and “goodbye” in their native language.
- Discuss other ways people greet friends.

Related Books:

- *The Colors of Us* by Karen Katz (Henry Holt, 1999)
- *Maybe My Baby* by Irene O’Book, photos by Paula Hible (HarperCollins, 1998)
- *My First Book of Sign Language* illustrated by Joan Holub (Troll Communications, 1996)
- *Our Journey* by Lyz Jaakola (Fond du Lac Band of Lake Superior Chippewa, 2001)
- *Splish! Splash!* by Roberta Grobel Intrater (Scholastic, 2002)
- *Whoever You Are* by Mem Fox, illustrated by Leslie Staub (Harcourt Brace, 1997)
- *Jambo Means Hello: Swahili Alphabet Book* by Muriel L. Feelings, illustrated by Tom Feelings (Dial, 1974)

