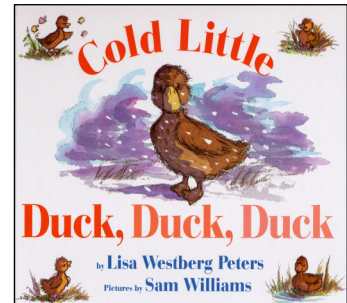




**Minnesota Storytime
Reading Guide**

Title: *Cold Little Duck, Duck, Duck*
Author: Lisa Westberg Peters
Illustrator: Sam Williams
**Publisher and
Copyright Date:** Greenwillow Books/Harper Collins, 2000



**Connection to
Minnesota:** Minnesota author, Minnesota theme

Summary: This is the story of a little duck returning to her pond after a long winter to find it still frozen. With her feet stuck to the ice she concentrates on all of her favorite memories of spring. Eventually, they all come true. The ice melts and her fellow ducks arrive to welcome the change in season.

Suggested ages: 0-3, 4-6

Tips for Reading:

- Read more than once for the book's rhythm and rhyme and repetition. When first reading the book you could emphasize the repeated words on each page. When you read it again the children can join in the chant of "brisk, brisk, brisk" and "quick, quick, quick", etc.
- Act out some of the repeated words as you read them to further engage young listeners.
- Point out that the repeated words all end with the /k/ sound.
- Use a small stuffed animal duck or other toy duck to demonstrate some of the actions. The children also may just hold the duck or pass it around as you read the story.
- Flip through and choose a few pages to chant together with the children the three repeated words.

**Questions
before reading:**

- What animal is this? What sound does it make? Before reading the book flip through some of the illustrations with young children (0-3). Have the children identify the animals and insects in the illustrations that they are familiar with and tell you what sound they make.
- What is the little duck doing? Before reading the book with slightly older children (4-6) flip through the pictures first and ask children to tell you what the little duck is doing in different illustrations.
- What do you think this story will be about?

**To Introduce
this story say:**

We're about to read a story about a little duck who flies north before spring arrives. He is cold and so he begins thinking about the warmth of spring and all the things that happen when it gets warm outside. Soon things do get warmer...let's take a look.

**Questions
After Reading:**

- How is the duck feeling? (ask this while looking at different illustrations).
- Was the duck happy when her feet got stuck in the ice?
- Did she cry? What did she do?
- When you want something/wish for something do you ever think about it a lot? Does it sometimes come true?
- What do you like about winter? What do you like about spring?

RELATED ACTIVITIES

Art:

- Draw pictures for just the repeated words (creak, stuck, quick, look, shrink, etc) and see what creative ideas are put down on paper.

Dramatization:

- Act out the story using toy ducks.
- Use toy ducks during free play.

Language:

- Identify the letter "K" on each page (ages 4-6)

Music:

- Sing a song or learn a rhyme about ducks and/or spring. For example: Six little ducks that I once knew...

**Suggestions for
English Language
Learners:**

- Show pictures of the four seasons for children who are originally from countries that do not experience the four seasons.
- Bring a bowl of water that has started to freeze. Show the children and let them feel the ice, hear it creak and crack, and watch it melt back to water.

Related Books:

- ***Splish, Splash, Spring*** by Jan Carr, illustrated by Dorothy Donahue (Holiday House, 2001)
- ***Duck in a Truck*** by Jez Alborough (Harper Collins, 2000)
- ***Mud*** by Mary Lyn Ray, illustrated by Lauren Stringer (Harcourt, 1996)

