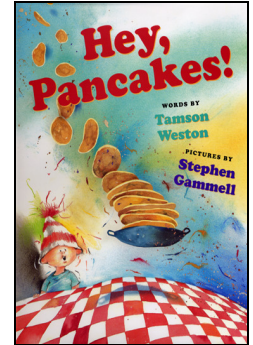


**Minnesota Storytime
Reading Guide**

Title: *Hey, Pancakes!*
Author: Tamson Weston
Illustrator: Stephen Gammell
Publisher and Copyright Date: Harcourt Books, 2003
Connection to Minnesota: Minnesota illustrator



Summary: This is the story of a family who has a hard time waking up in the morning. The three children in the family soon find motivation by making and eating a large batch of pancakes. This book was a Minnesota Book Award winner in children's literature.

Suggested ages: 0-3, 4-6

Tips for Reading:

- Read more than once to emphasize the fun rhymes and natural rhythm in the book.
- Point out the silly details in the illustrations.
- Use an animated voice to tell the story.
- Emphasize the characters' interesting expressions.

Questions before reading:

- What is your favorite breakfast food?
- Have you ever helped someone make pancakes? What ingredients did you use? What kitchen utensils and tools did you use?

To introduce this story say: We're going to read a story about three children and their helpful dog who take over the kitchen one morning and make pancakes for breakfast. They have lots of fun. Let's take a look.

Questions After Reading:

- Were the boys and girls in this story having fun? How can you tell?
- Do you like to eat pancakes? What do you like to put on your pancakes? (e.g. syrup, butter, jam, honey)
- Do you have any pets? Do they like to eat pancakes? What do your pets like to eat?
- What did the boys and girls do after they finished making and eating the pancakes?

RELATED ACTIVITIES

- Art:**
- Cut circles from beige or brown card stock and create magical pancakes with imaginary toppings (such as cotton balls for clouds, ribbons for worms, sequins for stars).
- Culture:**
- Use the recipe in the back of the book to make Grandma's Pancakes.
- Dramatization:**
- Have the children pretend they are preparing, serving, and eating their favorite breakfast foods.
- Language:**
- Identify the WH sound at the beginning of the words WHISK, WHIR and WHACK.
 - Have the children identify rhyming words.
- Math:**
- Use teaspoons, tablespoons, and a variety of measuring cups to explain how to measure ingredients.
- Music:**
- Sing a song or learn a rhyme about pancakes, such as the counting rhyme "Five Crispy Pancakes":

Five crispy pancakes in a frying pan,
Flip them and toss them and catch them if you can.
Along came [child's name],
For a pancake one day
Sprinkled it with sugar and took it away.

Four crispy pancakes in a frying pan...
 - [Instead of counting down the number of pancakes, try changing toppings (covered it with syrup, piled it with berries, smothered it in whipped cream, etc.).]
- Suggestions for English Language Learners:**
- Discuss pancake foods from different countries and locate the countries on a map. Examples: Crepes - France, Pannkoek - Netherlands, Po-Ping – China, Enjera - Ethiopia.
 - Have children retell the story by talking about the illustrations on each page.
- Related Books:**
- ***The Great Pancake Escape*** by Paul Many, illustrated by Scott Goto (Walker, 2002)
 - ***Pancakes, Pancakes!*** by Eric Carle (Knopf, 1970)
 - ***The Runaway Tortilla*** by Eric A. Kimmel, illustrated by Randy Cecil (Winslow, 2000)
 - ***If you Give a Pig a Pancake*** by Laura Numeroff (HarperCollins, 1998)
 - ***Pancakes for Breakfast*** by Tomie de Paola (Harcourt, 1978)

