

**Minnesota Storytime
Reading Guide**

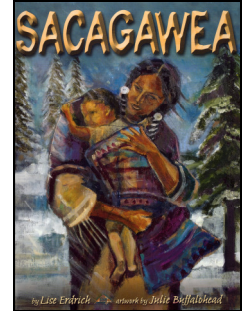
Title: *Sacagawea*

Author: Lise Erdrich

Illustrator: Julie Buffalohead

Publisher and Copyright Date: Carolrhoda Books, 2003

Connection to Minnesota: Minnesota author, Minnesota Illustrator, Minnesota publisher.



Summary: This is an account of Sacagawea's life before and as she traveled with the Corps of Discovery through the western wilderness to the Pacific Ocean. This book was created by a Native American author and illustrator.

Suggested ages: 7-10, all ages

Tips for Reading:

- Find pronunciations for Sacagawea as listed in the "Author's Note" for the book. Choose one to use.
- Read through the book several times. Become accustomed to saying Hidatsa, Mandan, Shoshone, Cahemahwait, Nez Perce and the French names Toussaint Charbonneau and Jean-Baptiste out loud, so you are comfortable with the names.
- In addition to the "Author's Note," read the "Afterword" and the "Timeline" near the back of the book to learn more about Sacagawea and the Corps of Discovery.

Questions before reading:

- What do you know about Sacagawea?
- What do you know about the Lewis and Clark expedition?
- What is the longest trip you've ever taken?

To Introduce this story say: This is a true story about a young Indian woman, Sacagawea, who traveled with Lewis and Clark and her husband and baby from North Dakota to the Pacific Ocean.

Questions After Reading:

- If you were born 200 years ago, would you have wanted to be part of the Lewis and Clark expedition?
- How would you feel if you were Sacagawea and going on this long journey with your new baby and husband?
- If you were Lewis and Clark, would you have hired Sacagawea and Charbonneau?
- How do you think Sacagawea felt when she arrived at the Shoshone camp?
- What would have happened if Sacagawea had not joined them? Would they have made it?

RELATED ACTIVITIES

- Art:**
- Draw all the different types of homes mentioned in the story (tipis, earth lodges, the fort).
- Culture:**
- Learn more about the Lewis and Clark expedition on the internet at the National Park Service web site at <http://www.cr.nps.gov/nr/travel/lewisandclark/index.htm>
- Geography:**
- Using the maps in the book and a current map of the United States, study the path of the Lewis and Clark expedition.
 - Pick two places that you know well (e.g. school and home) and draw a map from one place to the other.
- Writing:**
- Write about a long trip you have taken. What do you remember?
- Other:**
- Prepare foods eaten on the Lewis and Clark expedition by following the recipes in the book *Cooking on the Lewis and Clark Expedition* by Mary Gunderson (Capstone Press, 1999)
- Suggestions for English Language Learners:**
- Tell the story in your own words, using the illustrations and map as guides.
 - Ask the children about tribes or native groups in their own countries. Are the Native Americans similar? different?
- Related Books:**
- *A Picture Book of Lewis and Clark* by David A. Adler, illustrated by Ronald Himler (Holiday House, 2003)
 - *Lewis and Clark and Me: a Dog's Tale* by Laurie Meyers, illustrated by Michael Dooling (Henry Holt & Co, 2002)
 - *Animals on the Trail with Lewis and Clark* by Dorothy Hinshaw Patent, illustrated by William Munoz (Clarion Books, 2002)
 - *Lewis and Clark for Kids: Their Journey of Discovery with 21 Activities* by Janis Herbert (Chicago Review Press, 2000)
 - Additional books are listed in the "Select Bibliography" near the back of the book.

